

## **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

MATHEMATICS Paper 1 (Core)	5	Oct	0580/13 tober/November 2019 1 hour
CENTRE NUMBER		CANDIDATE NUMBER	
CANDIDATE NAME			

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

## **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

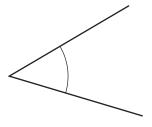
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 56.



1 Write down the mathematical name of this type of angle.



Γ1	٦	
 ĹΙ	J	

2 Change 560 metres into kilometres.

3 Write the number forty thousand three hundred in figures.

4 Factorise 12x + 15.

5 Put one pair of brackets into each calculation to make it correct.

(a) 
$$8 + 6 - 2 \times 5 = 28$$

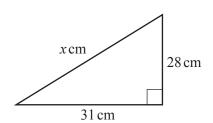
**(b)** 
$$8 + 6 - 2 \times 5 = 60$$

6	(a)	Write down the	e temperature	e that is 7°C	below −3 °C.			
	(b)	Work out the d	lifference in t	emperature t	oetween –4°(	C and 4°C.		°C [1]
								°C [1]
7	Her	e is a list of nun	nbers.					
			87	77	57	47	27	
	Froi	m this list, write	down					
	(a)	a cube number	,					
	(b)	a prime numbe	er.					[1]
								[1]

						4					
8	A bag co	ontains 6 re	ed balls	and 10 bl	ue balls o	nly.					
	On the p	robability	scale, di	raw an ar	row (┪) to	show the	e probabil	lity that a	ball taken	at random is	}
	(a) blue	e,									
		0	T	Ι	T	$\frac{1}{2}$	Ι	T	Τ	1	
	<b>(b)</b> red	or blue.									[1]
		0	Τ	Γ	T	$\frac{1}{2}$	Γ	Т	Τ	1	
											[1]
9		e of a televe			ıle.						
	Work ou	t the sale p	orice.								
								\$			[2]
10	Calculate	e the circu	mferenc	e of a cir	cle with r	adius 4.5 o	em.				
											cm [2]
											· · · [-]

11	Write in standard form.	
	(a) 72 000	
		r1
		[1
	<b>(b)</b> 0.0018	
		[1
12	Expand and simplify $(x+3)(x+5)$ .	
		[2
12	3 6 m	
13	(a) $x^3 \times x^6 = x^m$	
	Find the value of <i>m</i> .	
		$m = \dots [1$
	<b>(b)</b> $(x^2)^n = x^{12}$	
	Find the value of $n$ .	
		$n = \dots [1$

14 The diagram shows a right-angled triangle.



NOT TO SCALE

Show that the value of x is 41.8, correct to 3 significant figures.

[2]

15 Davina records the colour of each car passing her house one morning.

red	grey	black	red	grey
white	white	black	black	white
grey	red	grey	white	grey
black	grey	black	white	grey

(a) Complete the frequency table.

You may use the tally column to help you.

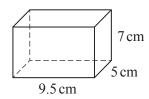
Colour of car	Tally	Frequency
Black		
Grey		
Red		
White		

[2]

**(b)** Write down the mode.

.....[1]

16 A cuboid measures 5 cm by 7 cm by 9.5 cm.



NOT TO SCALE

Work out the surface area of this cuboid.

cm <sup>2</sup> [3
--------------------

17 Work out.

(a) 
$$\begin{pmatrix} -3 \\ 5 \end{pmatrix} + \begin{pmatrix} 2 \\ -4 \end{pmatrix}$$

 $\left(\begin{array}{c} \\ \end{array}\right) [1]$ 

**(b)** 
$$\binom{6}{2} - \binom{1}{5}$$

(c) 
$$4\begin{pmatrix} 2\\ -5 \end{pmatrix}$$

18	Here is a	list of	ingredients	to make	12 pancakes.
----	-----------	---------	-------------	---------	--------------

110 g	flour
2	eggs
200 ml	milk
50 g	butter

Complete the list of ingredients below to make 30 pancakes.

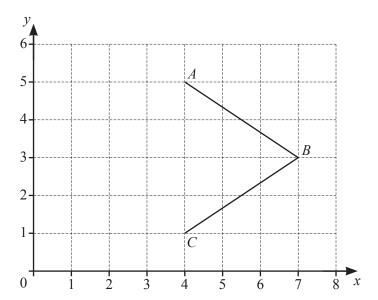
g	Hour
	eggs
ml	milk
g	butter

[3]

19 The mean of three numbers is 150. The numbers are 361, 2n and (n-1).

Find the value of n.

$$n = \dots$$
 [3]



(a) Write down the co-ordinates of point B.

1	(		) [	1
١	(	,	····· <i>j</i> [	Ι.

**(b)** The quadrilateral *ABCD* has x = 4 as a line of symmetry.

On the grid, plot point D.

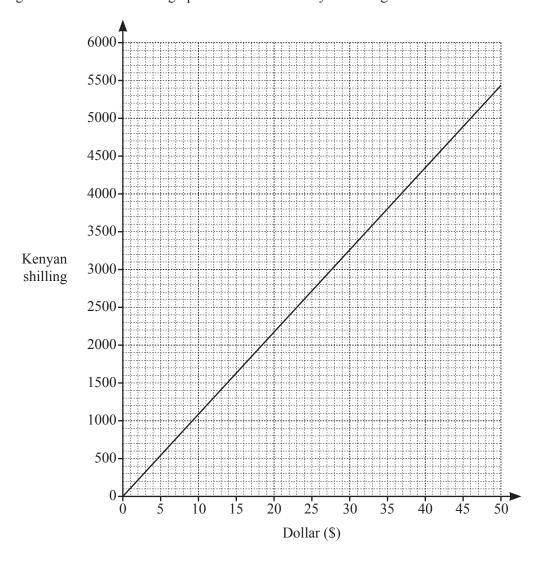
[1]

**(c)** Write down the mathematical name of quadrilateral *ABCD*.

(d) Write down the order of rotational symmetry of quadrilateral ABCD.

.....[1]

21 The diagram shows a conversion graph for dollars and Kenyan shillings.



(a) Use the graph to change 5000 shillings to dollars.

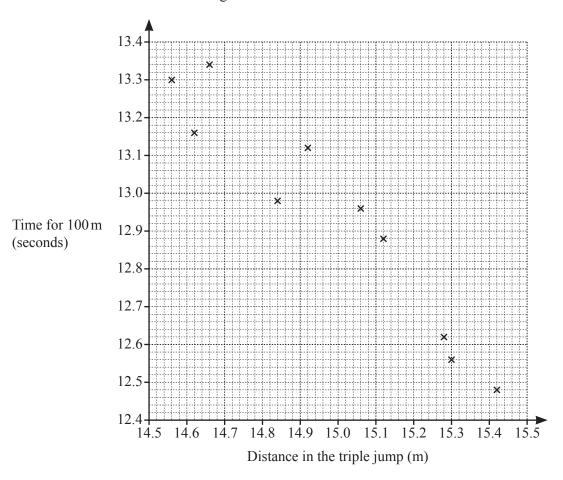
		\$ [1]
(b)	Explain how to use this graph to change \$420 to shillings.	

On the grid, draw another line to show this exchange rate. [2]

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(c) The exchange rate is now \$1 = 90 shillings.

Ten athletes compete in both the 100 metre race and the triple jump. Their results are shown in the scatter diagram.



(a) One of these athletes jumps 15.12 m in the triple jump.

Write down his time for the 100 metre race.

.....s [1]

**(b)** The values for two other athletes are shown in the table.

Distance in the triple jump (m)	14.74	15.2
Time for 100 m (seconds)	13.2	12.76

On the scatter diagram, plot these points.

[1]

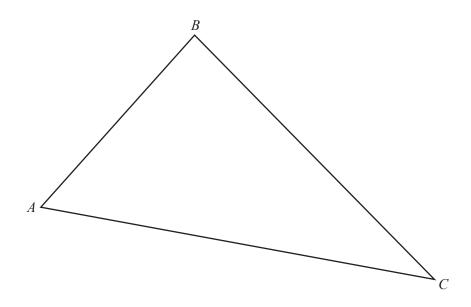
(c) On the scatter diagram, draw a line of best fit.

[1]

(d) What type of correlation is shown in the scatter diagram?

......[1]

23 The scale drawing shows a triangle *ABC*. The scale is 1 centimetre represents 8 kilometres.



Scale: 1 cm to 8 km

- (a) Using a straight edge and compasses only, construct the bisector of angle *BAC*. Show all your construction arcs. [2]
- (b) Draw the locus of points inside triangle ABC that are 56 km from C. [2]
- (c) Shade the region inside triangle ABC that is
  - more than  $56 \,\mathrm{km}$  from C

and

• nearer to AC than to AB.

[1]

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