

## **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/32

Paper 3 (Core) October/November 2021

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

## **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

## **INFORMATION**

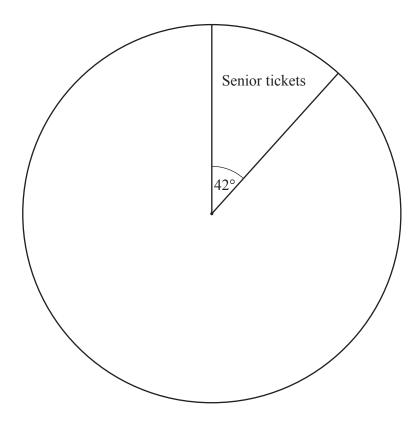
- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 20 pages. Any blank pages are indicated.

1

(a)	In a café at a train s Gary buys 2 cups of			.25 and a glass of co	ola costs \$2.15.	
	Work out how muc	ch change he rec	eives from a \$2	20 note.		
				\$		[3]
(b)	Roy spends \$37.80	in the café on f	ood and drink i	n the ratio food : d	rink = 7 : 2.	
	Work out how muc	th he spends on	food.			
				\$		[2]
(c)	The price of a \$48	train ticket is in	creased by 12%	).		
	Find the new price	of the ticket.				
				\$		[2]
(d)	Here is part of the					
	All trains take the s	same time to tra	vel from Washb	by to Dunstley.		
		Washby	09 18	11 05		
		Dunstley	10 03			
	L					
	Complete the timet	table.				

(e) On one day, Washby station sells 28 senior tickets, 192 adult tickets and some child tickets.



Complete the pie chart to show this information.

[3]

2	(a)		8	17	26	35	49	51	72	
	Fro	m this list of nur	nbers, v	vrite do	own					
	(i)	a multiple of 2	4,							
	(ii)	a square numb	er,							[1]
	(iii)	a cube number	,							[1]
	(iv)	a prime numbe	r.							[1]
	<b>(b)</b> Wri	te 420 as a prod	uct of its	s prime	e factor	S.				[1]
										[2]

(c)	Find the lowest common multiple (LCM) of 30 and 84.	
		[2]
(d)	By writing each number correct to 1 significant figure, show that an estimate for this calculation is 40.	
	$\frac{9.875 + 18.305}{3.418} + 27.837$	

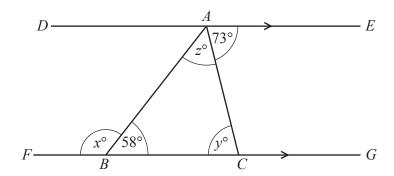
[2]

3	(a)	Sim	one c	omple	etes c	one lap	of a 4	00 metr	e runni	ng track	in 79	seconds.	
										at the sa	me rate	e.	
		GIV	e you	r ansv	ver ir	ı mını	ites and	l second	lS.				
										•••••		minutes seconds	[4]
	(b)	The	prob	ability	y that	she d	oes not	win a r	race is 0	).94 .			
		Fine	d the	probal	bility	that s	she win	s a race					
													[1]
	(c)						number week.	of laps	s she rui	18.			
						15	42	28	16	24	15	32	
		(i)	Writ	e dow	n the	e mod	e.						
		(-)											[1]
		(ii)	Find	l the n	nedia	n.							
													[2]
		(iii)	Find	the ra	ange.								
													[1]

(d) Wilfred records his times, in seconds, for each of 5 laps.

		59	74	69	63	65
After	running a 6th la <sub>l</sub>	p his mean	time is	67 seco	nds.	
Find h	nis time for the 6	oth lap.				
						seconds [3

4 (a)



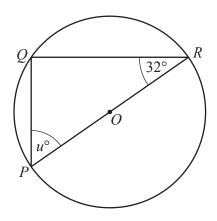
NOT TO SCALE

In the diagram, *ABC* is a triangle. Line *DAE* is parallel to line *FBCG*.

Find the value of x, the value of y and the value of z.

x =	
<i>y</i> =	
z =	 [3]

**(b)** 



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NOT TO SCALE

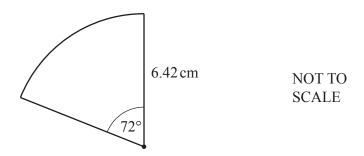
Points P, Q and R lie on a circle, centre O.

Find the value of *u*.

 $u = \dots [2]$ 

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(c)



The diagram shows a sector of a circle with radius 6.42 cm and sector angle 72°.

Calculate the perimeter of this sector.

cm	[3]

5	(a)	Simplify. $5a - 3b + 7a + 2b$	
	(b)	Find the value of $8x-3y$ when $x = 5$ and $y = -2$ .	[2]
	(c)	Solve. $6x - 3 = 2x + 8$	[2]
	(d)	P = 6t - 11 Make <i>t</i> the subject of this formula.	$x = \dots $ [2]
			$t = \dots $ [2]

<b>(e)</b>	Solve the simultaneous equations.
	You must show all your working.

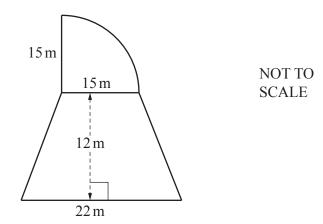
$$3x - 4y = 30$$
$$2x + 5y = -3$$

$$x = \dots \qquad y = \dots \qquad [4]$$

6	(a)	Wri	te these in	order, st	arting with tl	ne smalles	t.			
					0.5806	11 19	17 29	58%		
					smallest	<		<	<	 [2]
	(b)	Wri	te 0.00497	73 correc	t to					
		(i)	3 decima	l places,						
										 . [1]
		(ii)	2 signific	ant figur	res.					
										Г13
	(c)	The	height of	a flag po	le, <i>h</i> metres,	is measure	ed as 37.8	84 metres, cor	rect to 2 deci	. [1]
		Cor	mplete this	statemei	nt about the v	value of $h$ .				
									≤ h <	 [2]

The table show 3 significant fi	ws the populations of some co igures.	untries given in sta	ndard form, correct to
	Country	Population	
	Brazil	2.12×10 <sup>8</sup>	
	China	$1.42 \times 10^9$	
	Eritrea	5.31×10 <sup>6</sup>	
	France	$6.55 \times 10^7$	
	Maldives	$4.52 \times 10^5$	
	New Zealand	$4.79 \times 10^6$	
(ii) the count	ry with the population that is	nearest to 5 millior	
(ii) the count	ry with the population that is		
` '	ery with the population that is a		
iii) the differ		of Brazil and the po	

7 (a)



The diagram shows a shape made from a quarter circle and a trapezium.

Find the total area of this shape.

	$m^2$	[4]

**(b)** 

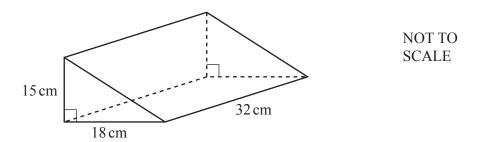
<i>h</i> cm		
	15.8 cm	NOT TO SCALE

The diagram shows a rectangle. The area of the rectangle is  $387.1 \, \text{cm}^2$ .

Find the value of *h*.

$$h = \dots [2]$$

**(c)** 

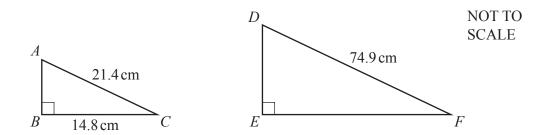


The diagram shows a right-angled triangular prism.

Find the volume of the prism.

		$cm^3$	[3]
--	--	--------	-----

8 (a)



Right-angled triangles ABC and DEF are similar.

(i) Calculate EF.

EF =	 cm	[2]
		$\Gamma - 1$

(ii) Calculate angle *BCA*.

**(b)** The diagram shows two congruent rectangular tiles placed together.



The width of each tile is  $32.5 \,\mathrm{cm}$  and  $GH = 84.5 \,\mathrm{cm}$ .

Find the length of each tile.

	F 47
 cm	4

(c)	Town B is 72 km from town A on a bearing of $058^{\circ}$ .
	Town C is 60km due east of town B

(i) Using a scale of 1 cm to represent 12 km, complete the scale drawing to show the positions of town *B* and town *C*.

North
Å

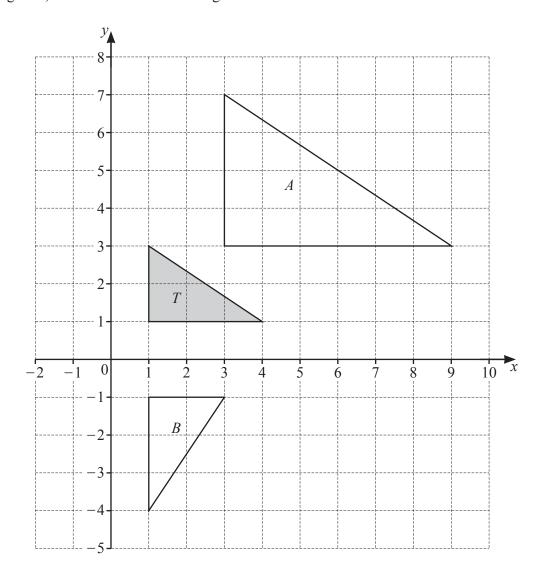
Scale: 1 cm to 12 km

[3]

(ii) Measure the bearing of town C from town A.

.....[1]

**9** Triangles A, B and T are shown on the grid.



(	(a)	Describe fully	the single	transformation	that mans	triangle $T$	onto triangle $A$ .
۱	aj	Describe full	y the single	uansionnauon	mat maps	urangic i	onto triangic A.

[3]

**(b)** Describe fully the **single** transformation that maps triangle *T* onto triangle *B*.

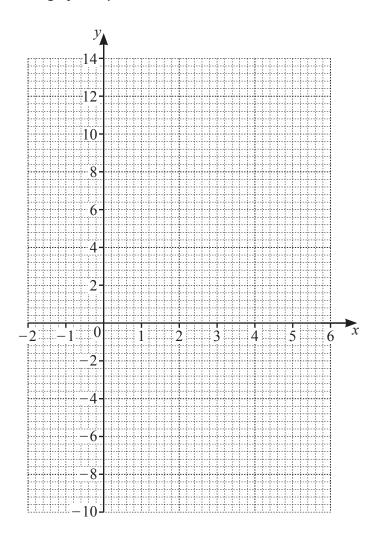
(c) On the grid, draw the image of triangle T after a translation by the vector  $\begin{pmatrix} 5 \\ -3 \end{pmatrix}$ . [2]

10 (a) Complete the table of values for  $y = x^2 - 5x - 2$ .

х	-2	-1	0	1	2	3	4	5	6
у		4	-2		-8	-8		-2	4

[2]

**(b)** On the grid, draw the graph of  $y = x^2 - 5x - 2$  for  $-2 \le x \le 6$ .



[4]

(c) On the grid, draw the line y = 2.

[1]

(d) Use your graph to solve the equation  $x^2 - 5x - 2 = 2$ .

 $x = \dots$  or  $x = \dots$  [2]

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